**Annual report submitted to the Program Review Committee on**

**Signature of Department Chair/Lead Faculty Member: Signature of Dean/Director/Administrator**

**Data and Analysis: Program Data for Psychology**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | 2009-10 | 2010-11 | 2011-12 | 2012-13 |
| Enrolled at Census | 2,717 | 2,464 | 2,588 | 2,303 |
| FTES | 268 | 247 | 256 | 229 |
| FTEF30 | 5.3 | 5.2 | 5.0 | 4.3 |
| WSCH/FTEF | 824.9 | 782.6 | 843.7 | 883.6 |
| # of Full-time Faculty |  |  |  |  |
| Fill Rates | 89.4% | 91.4% | 94.1% | 92.4% |
| Success Rate | 70.2% | 72.4% | 70.6% | 66.9% |
| Retention Rate | 90.3% | 90.2% | 91.6% | 87.0% |
| Fall-to-Spring in Subject | 132 | 147 | 134 | 85 |
| F-to-S Persistence | 13.7% | 19.0% | 18.3% | 14.0% |

***Data Term Definitions*** *available on last page of this report template.*

**Program Data Analysis**

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*(Box will explain as needed)*

### Curriculum Data -- Use data from the previous academic year *(Provide Numbers below)*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Additions | Revisions | Suspensions | Retirements | Current Total |
| Courses |  |  |  |  |  |
| Certificates 18 units or greater |  |  |  |  |  |
| Certificates less than 18 units |  |  |  |  |  |
| Degrees |  |  |  |  |  |

### Curriculum Data Analysis

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*(Box will explain as needed)*

**Program Student Learning Outcomes Data from the Previous Semester *(Provide Number & Percentage below)***

|  |  |
| --- | --- |
| Total number of PSLOs/sections: |  |
| Percentage of PSLOs that were fully achieved: |  |

**Department Discussions Regarding SLOs (“Closing the Loop”)**

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*(Box will explain as needed)*

**Progress on 5-year Goals from most recent Program Review.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Goal | 100% Complete | Partially Complete | Not Started | Abandoned Provide Reason | Comments |
| **Mark One for each 5 year Goal** | | | |
|  | ❑ | ❑ | ❑ | ❑ |  |
|  | ❑ | ❑ | ❑ | ❑ |  |
|  | ❑ | ❑ | ❑ | ❑ |  |
|  | ❑ | ❑ | ❑ | ❑ |  |
|  | ❑ | ❑ | ❑ | ❑ |  |

**Action Plan and Resource Request Based on Annual Data**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Action | Institutional planning goals\* | How action will improve student learning | Type of Resource | Resource needs, if any | Department priority\*\* | Approximate cost | Potential Funding Source |
|  |  |  | **Equipment** |  |  |  |  |
|  |  |  | **Facilities** |  |  |  |  |
|  |  |  | **Personnel** |  |  |  |  |
|  |  |  | **Software** |  |  |  |  |
|  |  |  | **Supplies** |  |  |  |  |
|  |  |  | **Technology** |  |  |  |  |
|  |  |  | **Training** |  |  |  |  |
|  |  |  | **Other** |  |  |  |  |

\*Reference specific sections of College Education Master Plan, Strategic Initiatives, 5-year Program Review Goals, Accreditation Recommendations,   
 SLO/SAO evaluation and assessment, College Mission, or other relevant planning documents.

\*\*Prioritize the program’s resource needs with 1 being the most important and subsequent numbers being less urgent.

**GLOSSARY OF DATA TERMS**

**Enrolled (Census):** The official enrollment count based on attendance at the 20% point in the course.

**FTES:** Total **full-time equivalent students** (FTES) based on enrollment of resident and non-resident students. Calculations based on census enrollment or number of hours attended based on the type of AAM assigned to a section.

**FTEF30:** A measure of productivity that measures the number of **full-time faculty** loaded for the entire year at 30 Lecture Hour Equivalents. This measure provides an estimate of full-time positions required to teach the instruction load for the subject for the academic year.

**WSCH/FTEF (595):** A measure of productivity that measures the weekly student contact hours compared to full-time equivalent faculty. When calculated for a 16 week schedule, the productivity benchmark is 595. When calculated for an 18 week schedule, the benchmark is 525.

**Fill Rate:** A measure of productivity that measures the enrollment capacity of students at census to the MAX enrollment cap established for the section.

**Success Rate:** The number of passing grades (A, B, C, P) compared to all valid grades awarded.

**Retention Rate:** The number of retention grades (A, B, C, P, D, F, NP, I\*) compared to all valid grades awarded.

**Fall-to-Spring in Subject Persistence:** The number of students who completed the course in the fall term and re-enrolled (persisted) in the same subject the subsequent spring semester.

**F-to-S Persistence Rate as Percent:** The number of students who completed a course in the fall term and re-enrolled in the same subject the subsequent spring semester divided by the total number of students enrolled in the fall in the subject.